



**Alderton Junior School**  
**Alderton Hall Lane,**  
**Loughton, IG10 3HE**

Telephone 020 8508 2521

Website [www.aldertonjunior.co.uk](http://www.aldertonjunior.co.uk)

E-mail: [admin@alderton-jun.essex.sch.uk](mailto:admin@alderton-jun.essex.sch.uk)

**Head of Learning Support**  
**Pay Scale: MPS/UPS (plus SEN allowance)**

We wish to appoint an outstanding and inspirational Head of Learning Support to join our school.

Alderton Junior School is a growing 2 to 3 form entry Junior School for pupils between the ages of 7 to 11 years. We are a forward-thinking school, working in collaboration with 15 other local schools as part of the Epping Forest Schools Multi-Academy Trust.

Our vision is clear, to provide pupils with a thorough education without any limits. We do our best to make sure that each day is outstanding for every child as an individual and as part of our wider school community. We have a strong focus on working as the Alderton family, with strong links with the Alderton Infant School whom we share our school site, ensuring every child is nurtured in a positive, engaging and purposeful learning environment.

The Governing Board are looking to recruit a dedicated, enthusiastic and experienced SEN specialist to fill the Head of Learning Support position. This is a highly valued, significant and strategic role, and as such, the person appointed will have the opportunity to join the Senior Leadership Team. The successful candidate will have responsibility for leading, developing and managing a high standard of provision for pupils with Special Educational Needs and Disabilities (SEND) and for those considered disadvantaged; ensuring high standards of attainment and achievement so that we successfully diminish the difference between these pupils and the rest of the cohort. The successful candidate will have the ability to innovate, plan strategically and effectively lead an Inclusion Team to ensure the needs of pupils with SEND and those who are disadvantaged are fully met

This is a role for an experienced, passionate and committed leader who has the knowledge and skills to have a marked impact on the quality of education and provision for our vulnerable and disadvantaged pupils; working collaboratively with the Head Teacher and Senior Leadership Team to make rapid and sustained improvements on our journey towards excellence.

**Applicants will:**

- Be an experienced classroom teacher with a proven track record of outstanding/good teaching
- Hold the National Award in Special Educational Needs Co-ordination (NASENCo) or be willing to achieve this award within three years of being appointed.
- Have a detailed knowledge of the SEND Code of Practice and up-to-date knowledge of statutory obligations
- Be passionate about inclusive practice and equality of opportunity
- Be an excellent communicator at all levels, who can develop the potential of all children within the school
- Have the ability to lead and manage an inclusion team, and provide quality CPD to teaching staff, to deliver high quality, effective support programmes across all age ranges and curriculum areas within the school

**In return we offer:**

- A non-class based role
- An excellent and friendly working environment with staff and children who are committed to learning
- A strong and supportive community of colleagues and parents
- Opportunities for continued CPD
- Membership of the school SLT and a dedicated SEND Governor.

For further information, including the Job Description and the Person Specification, download the recruitment pack from our website [www.aldertonjunior.co.uk](http://www.aldertonjunior.co.uk) or contact [admin@alderton-jun.essex.sch.uk](mailto:admin@alderton-jun.essex.sch.uk).

Visits to Alderton Juniors prior to submitting your application are positively encouraged and may be arranged by contacting the school office.

**We are an Equal Opportunities employer and we are committed to safeguarding our school community. The appointment will therefore be subject to satisfactory references and enhanced DBS checks.**

**Closing date: Monday 4<sup>th</sup> February 2019**  
**Interview day: Thursday 7<sup>th</sup> February 2019**